An Introduction to Second Language Acquisition Research - Diane Larsen-Freeman 2014-09-25

Understanding how people learn and fail to learn second and foreign languages is increasingly recognized as a critical social and psycholinguistic issue. Second languages are vitally important to diverse groups of people, ranging from refugees to college students facing foreign language requirements. This book provides a synthesis of empirical findings on second and foreign language learning by children and adults, emphasizing the design and execution of appropriate research.

Introduction to Instructed Second Language Acquisition - Shawn Loewen 2020-05-13

Now in its second edition, Introduction to Instructed Second Language Acquisition continues to present a cohesive view of the different theoretical and pedagogical perspectives that comprise instructed second language acquisition (ISLA). Loewen provides comprehensive discussions of the theoretical, empirical, and pedagogical aspects of a range of key issues in ISLA, and has added to this edition a comprehensive exploration of the relationship between ISLA research and second language pedagogy. Also new is the addition of supporting features including end-of-chapter activities, points for reflection, and discussion questions, as well as thoroughly revised content to reflect the most recent research in ISLA. This is an essential resource for students new to ISLA, or working in Second Language Acquisition more generally.

An Introduction to Second Language Acquisition Research - Diane Larsen-Freeman 2014-09-25

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Introducing Second Language Acquisition - Muriel Saville-Troike 2012-04-05

A clear and practical introduction to second language acquisition, written for students encountering the topic for the first time.

Theories in Second Language Acquisition - Bill VanPatten 2020-03-17

This third edition of the best-selling Theories in Second Language Acquisition surveys the major theories currently used in second language acquisition (SLA) research, serving as an ideal introductory text for undergraduate and graduate students in SLA and language teaching. Designed to provide a consistent and coherent presentation for those seeking a basic understanding of the theories that underlie contemporary SLA research, each chapter focuses on a single theory. Chapters are written by leading scholars in the field and incorporate a basic foundational description of the theory, relevant data or research models used with this theory, common misunderstandings, and a sample study from the field to show the theory in practice. New to this edition is a chapter addressing the relationship between theories and L2 teaching, as well as refreshed coverage of all theories throughout the book. A key work in the study of second language acquisition, this volume will be useful to students of linguistics, language and language teaching, and to researchers as a guide to theoretical work outside their respective domains.

Second Language Processing - Nan Jiang 2018-03-19

Second Language Processing: An Introduction is the first textbook to offer a thorough introduction to the field of second language processing (SLP). The study of SLP seeks to illuminate the cognitive processes underlying the processing of a non-native language. While current literature tends to focus on one topic or area of research, this textbook aims to bring these different research strands together in a single volume, elucidating their particularities while also demonstrating the relationships between them. The book begins by outlining what is entailed in the study of SLP, how it relates to other fields of study, and some of the main issues shared across its subareas. It then moves into an exploration of the three major areas of current research in the field—phonological processing, lexical processing, and sentence processing. Each chapter provides a broad overview of the topic and covers the major research methods, models, and studies germane to that area of study. Ideal for students and researchers working in this growing field, Second Language Processing will serve as the go-to guide for a complete examination of the major topics of study in SLP.

Key Questions in Second Language Acquisition - Bill VanPatten 2019-12-05

This highly accessible introductory textbook carefully explores the main issues that have driven the field of second language acquisition research. Intended for students with little or no background in linguistics or psycholinguistics, it explains important linguistic concepts, and how and why they are relevant to second language acquisition. Topics are presented via a 'key questions' structure that enables the reader to understand how these questions have motivated research in the field, and the problems to which researchers are seeking solutions. It provides a complete package for any introductory course on second language acquisition.

Understanding Second Language Acquisition - Lourdes Ortega 2014-02-04

Whether we grow up with one, two, or several languages during our early years of life, many of us will learn a second, foreign, or heritage language in later years. The field of Second language acquisition (SLA, for short) investigates the human capacity to learn additional languages in late childhood, adolescence, or adulthood, after the first language—in the case of monolinguals—or languages—in the case of bilinguals—have already been acquired. Understanding Second Language Acquisition offers a wide-encompassing survey of this burgeoning field, its accumulated findings and proposed theories, its developed research paradigms, and its pending questions for the future. The book zooms in and out of universal, individual, and social forces, in each case evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition. It assumes no background in SLA and provides helpful chapter-by-chapter summaries and suggestions for further reading. Ideal as a textbook for students of applied linguistics, foreign language education, TESOL, and education, it is also recommended for students of linguistics, developmental psycholinguistics, psychology, and cognitive science. Supporting resources for tutors are available free at www.routledge.com/ortega.

Second Language Acquisition - Susan M. Gass 2001

This book is a thorough revision of the highly successful text first published in 1994. The authors retain the multidisciplinary approach that presents research from linguistics, sociology, psychology, and education, in a format designed for use in an introductory course for undergraduate or graduate students. The research is updated throughout and there are new sections and chapters in this second edition as well. New chapters cover child language acquisition (first and second), Universal Grammar, and instructed language learning; new sections address issues, such as what data analysis doesn’t show, replication of research findings, interlanguage transfer (multilingual acquisition and transfer), the aspect hypothesis, general nativism, connectionist approaches, and implicit/explicit knowledge. Major updates include nonlanguage influences and the lexicon. The workbook, Second Language Learning Data Analysis, Second Edition, makes an ideal accompaniment to the text.
Second Language Learning Theories

Rosamond Mitchell 2013-08-21

Second Language Learning Theories is a clear and concise overview of the field of second language acquisition (SLA) theories. Written by a team of leading academics working in different areas of second language acquisition, this book provides expert analysis of the main theories from multiple perspectives to offer a broad and balanced introduction to the topic. The book covers all the main theoretical perspectives currently active in the SLA field and sets them in a broader perspective per chapter, e.g. linguistic, cognitive or sociolinguistic. Each chapter examines how various theories view language, the learner, and the acquisition process. Summaries of key studies and examples of data relating to a variety of languages illustrate the different theoretical perspectives. Each chapter concludes with an evaluative summary of the theories discussed. This third edition has been thoroughly updated to reflect the very latest research in the field of SLA. Features include: a fully re-worked chapter on cognitive models of language and language learning; a new chapter on information processing, including the roles of different types of memory and knowledge in language learning; the addition of a glossary of key linguistic terms to help the non-specialist; a new timeline of second language learning theory development; this third edition takes account of the significant developments that have taken place in the field in recent years. Highly active domains in which theoretical and methodological advances have been made are treated in more depth to ensure that this new edition of Second Language Learning Theories remains as fresh and relevant as ever.

Sociocultural Theory in Second Language Education

Merrill Swain 2011

In this accessible introduction to Vygotskian sociocultural theory, narratives illuminate key concepts of the theory. These key concepts, addressed across seven chapters, include mediation; Zone of Proximal Development; collaborative dialogue; private speech; everyday and scientific concepts; the interrelatedness of activity theory and assessment. An eighth chapter provides readers with an opportunity to consider two additional narratives and apply the SCT concepts that they have become familiar with. These narratives come from individuals in a variety of languages, contexts, ages and proficiencies. We hear the learners, teachers and researchers. Intended for graduate and undergraduate audiences, this textbook includes controversies in the field, questions for collaborative discussion and provides references to important work in the literature of second language teaching, learning and research. This book presents a unique introduction to Sociocultural Theory. Through the telling of fascinating stories the authors familiarize the reader with the concepts that are central to the theory and in particular to how the theory relates to the teaching and learning of languages beyond the first. It is an exceptional piece of scholarship that I think Vygotsky would have wholeheartedly endorsed. *James P. Lantolf, the Pennsylvania State University, USA *This book is a most welcome addition to the growing literature on sociocultural theory. It is refreshing to come across such a reader-friendly book dealing with complex constructs. The book provides an overview of key concepts in sociocultural theory, and then, using a set of narratives, illustrates how these concepts can be used to explain phenomena in second language learning and teaching. As such, the authors have succeeded in producing an accessible and highly engaging introduction to sociocultural theory. *Nevine Sharif, The University of Melbourne, Australia *Sociocultural Theory in Second Language Education is a highly recommended and worthwhile book for all those who seek to understand how sociocultural theory is entailed in teaching practice. Using narratives of teaching recounted in the voices of language learners and teachers, Swain and her co-authors bring the major concepts of Vygotsky to life in clear and accessible ways. Contributing to the conceptual analysis of each story is information on allied concepts, key studies, controversies and discussion topics. This book is certain to be a mainstay in language teacher education programs and in courses on sociocultural theory and second language acquisition. *Richard Donato, University of Pittsburgh, USA *The authors, each from a different background, share a passion for sociocultural theory. Each author brings a unique and compelling perspective on this area of expertise: second language pedagogy and teacher development (Linda); elementary classroom teaching with second language and bilingual students (Penny) and teaching and research in bilingual education and second language learning (Merrill). Penny lectures at the University of Toronto. Linda is an associate professor at York University in Toronto. Merrill is a professor emeritus at OISE University of Toronto.

Second Language Acquisition

Alessandro G. Benati 2016-02-25

This book is written in order to help undergraduate students and trainee teachers to reflect on certain key issues related to the acquisition of second language. Despite the proliferation of books and introductory courses in second language acquisition, most of these books very often provide a very complex account of theoretical views in second language acquisition and sometimes fail to emphasise the crucial interplay between how people learn languages and what is the most effective way to teach languages. The overall purpose of this book is to provide an overview of second language acquisition research and theories by identifying the main key issues in this field and by highlighting the relevance of this research for classroom implications. The study of second language acquisition is a rich and varied enterprise, carried out by researchers, whose interests and training often lie in broader disciplines of linguistics, psychology, sociology, and education. Readers will be encouraged to critically reflect on the presented content through self-engaging thinking activities in the form of questions, matching activities, choices and conclusions about the implications of SLA theories to the real world applications.

Synthesis in Language Teaching

Hector Hammerly 1986

Theories in Second Language Acquisition

Bill VanPatten 2014-12-22

The second edition of Theories in Second Language Acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research. This volume is an ideal introductory text for undergraduate and graduate students in SLA and language teaching. Each chapter focuses on a single theory, written by a leading scholar in the field in an easy-to-follow style - a basic foundational description of the theory, relevant data or research models used with this theory, common misunderstandings, and a sample study from the field to show the theory in practice. This text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary SLA research. Researchers will also find the book useful as a "quick guide" to theoretical work outside their respective domains.

Introduction to English as a Second Language Teacher's Book

Peter Luctonetti 2015-01-29

Introduction to English as a Second Language Teacher’s Book is part of the series of resources which bring students to a level where they are ready to study Cambridge IGCSE® or equivalent courses and accompanies the Introduction to English as a Second Language Coursebook and Workbook. The series is written by an experienced ESL teacher and trainer, and includes answers to all of the exercises in the Coursebook and Workbook. This book features Top Tips to help teachers with the course and Differentiated Activities to stretch able students while supporting those that need more help.

How Second Languages are Learned

Roger Hawkins 2018-11-30

A comprehensive introduction to second language learning for newcomers to the field, with frequent summaries and supporting activities.

Second Language Research

Alison Mackey 2013-06-17

Specifically targeted towards the needs of a second language research audience, Second Language Research: Methodology and Design addresses basic issues related to research design, providing step-by-step instructions for how to carry out studies. This up-to-date text includes chapters that cover identifying research problems and questions; selecting elicitation measures; dealing with ethical issues related to data gathering; validity and reliability in research; research in second and foreign language classroom contexts; data description and coding; and data analysis. Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research, giving concrete suggestions about preparing for publication. Principles of both qualitative and quantitative research are discussed in the context of design issues. Throughout the book, examples from applied linguistics, second language acquisition, and TESOL are provided. Helpful discussion and data-based skill-building exercises at the end of each chapter promote better understanding of the principles discussed. A glossary outlines the key terms in second language research. Second Language Research: Methodology and Design is an ideal textbook for introductory and advanced classes in second language research methods, as well as classes in related areas, for example, TESOL research methods.

Second Language Acquisition: The Basics

Gregory D. Keating 2015-09-16

Starting from the premise that language instruction should be informed by how humans learn language, this module on second language acquisition (SLA) sets out key issues to provide teachers and researchers with a comprehensive and up-to-date introduction to the key findings about how second languages are learned in adulthood. This module explores a variety of topics including the mechanisms in the mind responsible for language acquisition, the roles that input and output play in acquisition, and how language develops in the learner’s mind over time. Furthermore, the
Researching Second Language Acquisition in the Study Abroad Learning Environment-Christina L. Isabelli-Garcia 2019-09-26 This book is intended to introduce novice student researchers to second language acquisition in the study abroad learning environment. It reviews the existing literature and provides the emerging researcher an overview of the important factors to consider, informs them where to begin, and how to move forward for future research in this field. The book recognizes that aside from the academic advantages, study abroad programmes are an excellent tool for fostering intended and relevant interaction with native speakers. It provides reflection questions and activities, and guides the novice researcher in critically analysing existing research and to eventually carry out their own study. The book will be of use to beginning researchers who are new to linguistics in the areas of study abroad and second language acquisition.

Introducing Second Language Acquisition-Kirsten M. Hummel 2013-12-16 Introducing Second Language Acquisition: Perspectives and Practices represents a clear and concise introduction to the main concepts, issues, and debates in second language acquisition studies aimed specifically at undergraduates encountering the topic for the first time. It follows six fictitious language learners throughout the textbook to explore the different approaches to second language teaching. This book introduces the idea of second language learning as a transformative socialization: how learners, instructors, and their communities shape new communicative selves as they collaboratively construct and negotiate race, ethnicity, gender, sexuality, and social class identities. Uju Anya’s study follows African American college students learning Portuguese in Afro-Brazilian communities, and their journeys in learning to do and speak blackness in Brazil. Video-recorded interactions, student journals, interviews, and writing assignments show how multiple perspectives and cultural perspectives can shape the learning process.

The Acquisition of Spanish as a Second Language-Kimberly L. Geeslin 2021-04-23 This volume offers an introduction to the field of second language acquisition with a particular focus on second language Spanish. It connects key issues in the acquisition of Spanish as a second language to theoretical and empirical issues in the field of second language acquisition. More generally, this book provides a comprehensive overview of the research on the acquisition of Spanish as a second language. It is written for the specialist or non-specialist audience, making it suitable for advanced undergraduate and graduate courses and readers, while its treatment of recent empirical developments also makes it of interest to researchers in second language Spanish as well as allied fields.

Second Language Learning and Language Teaching-Vivian Cook 2016-05-05 Second Language Learning and Language Teaching provides an introduction to the application of second language acquisition research to language teaching. Assuming no previous background in second language acquisition or language teaching methods, this text starts by introducing readers to the basic issues of second language acquisition research. It then examines how people learn particular aspects of the second language, such as grammar, vocabulary, pronunciation, and writing. It is written for the specialist or non-specialist audience, making it suitable for advanced undergraduate and graduate classes and researchers, while its treatment of recent empirical developments also makes it of interest to researchers in second language Spanish as well as allied fields.

Racialized Identities in Second Language Learning-Uju Anya 2016-12-01 “Winner of the 2019 AAAL First Book Award” Racialized Identities in Second Language Learning: Speaking Blackness in Brazil provides a critical overview and original sociolinguistic analysis of the African American experience in second language learning. More broadly, this book introduces the idea of second language learning as “transformative socialization”: how learners, instructors, and their communities shape new communicative selves as they collaboratively construct and negotiate race, ethnicity, gender, sexuality, and social class identities. Uju Anya’s study follows African American college students learning Portuguese in Afro-Brazilian communities, and their journeys in learning to do and speak blackness in Brazil. Video-recorded interactions, student journals, interviews, and writing assignments show how multiple perspectives and cultural perspectives can shape the learning process.
from an introduction to second language acquisition--research applied linguistics and language study

Vygotskian Approaches to Second Language Research--James P. Lantolf

Intersecting identities are enacted and challenged in second language learning. Thematic, critical, and conversation analyses describe ways black Americans learn through material, ideological, and symbolic selves in Portuguese and how linguistic action reproduces or resists power and inequity. The book addresses key questions on how learners can authentically and effectively participate in classrooms and target language communities to show that black students' racialized identities and investments in these communities greatly influence their success in second language learning and how successful others perceive them to be.

The Handbook of Technology and Second Language Teaching and Learning--Carol A. Chapelle 2019-12-12 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning. The rapidly evolving language-technology interface has propelled dramatic changes in, and increased opportunities for, second language teaching and learning. Its influence has been felt no less keenly in the approaches and methods of assessing learners' language and researching language teaching and learning. Contributions from a team of international scholars make up the Handbook consisting of four parts: language teaching and learning through technology; the technology-pedagogy interface; technology for L2 assessment; and research and development of technology for language learning. It considers how technology assists in all areas of language development, the emergence of pedagogy at the intersection of language and technology, technology in language assessment, and major research issues in research and development of technologies for language learning. It covers all aspects of language including grammar, vocabulary, reading, writing, listening, speaking, pragmatics, and intercultural learning, as well as new pedagogical and assessment approaches, and new ways of conceiving and conducting research and development. The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive, multifaceted implications of technology for language teachers, learners, materials-developers, and researchers.

Introduction to Instructed Second Language Acquisition--Shawn Loewen 2014-07-21 Introduction to Instructed Second Language Acquisition is the first book to present a cohesive view of the different theoretical and pedagogical perspectives that comprise instructed second language acquisition (ISLA), defined as any type of learning that occurs as a result of investments in these communities greatly influence their success in second language learning and how successful others perceive them to be.

The Routledge Handbook of Second Language Acquisition--Susan M. Gass 2013-06-17 The Routledge Handbook of Second Language Acquisition brings together fifty leading international figures in the field to produce a state-of-the-art overview of Second Language Acquisition. The Handbook covers a wide range of topics related to Second Language Acquisition: language in context, linguistic, psycholinguistic, and neurolinguistic theories and perspectives, skill learning, individual differences, L2 learning settings, and language assessment. All chapters introduce the reader to the key topics in Second Language Acquisition is an essential resource for all those studying and researching Second Language Acquisition.

Key Topics in Second Language Acquisition--Vivian Cook 2014-04-03 This textbook offers an introductory overview of eight hotly-debated topics in second language acquisition research. It offers a glimpse of how SLA researchers have tried to answer common questions about second language acquisition rather than being a comprehensive introduction to SLA research. Each chapter comprises an introductory discussion of the issues involved and suggestions for further reading and study. The reader is asked to consider the issues based on their own experiences, thus allowing them to compare their own intuitions and experiences with established research findings and gain an understanding of methodology. The topics are treated independently so that they can be read in any order that interests the reader.

Vygotskian Approaches to Second Language Research--James P. Lantolf

1994 In many ways, this edited volume can be read as a showcase for the state of affairs in SLA research. It exemplifies what makes current SLA work so energetic and methodologically and materially, insightful in its results, and intellectually and epistemologically expansive in its implications and significance beyond second language acquisition.

Applied Linguistics This text brings together the work of scholars attempting to extend Vygotsky's theory to second language research. The papers included, are organized according to three of the major topics of interest in Vygotskian research: zone of proximal development, inner and private speech, and activity theory. All of the papers report on the results of empirical research carried on in these three areas. Readers will recognize the potential sociocultural theory and research has for developing a fuller understanding of L2 learning and teaching.

Theorizing and Analyzing Agency in Second Language Learning--Ping Deters 2014-12 Through several unique perspectives and contexts, this volume contributes to current understanding of agency in second language learning. It includes chapters discussing theoretical, analytical and pedagogical approaches, and will serve as a key reference for researchers of language learning and teaching.

Second Language Pragmatics--Jonathan Culpeper 2018-04-27 Second Language Pragmatics: From Theory to Research aims to reinvigorate this field, pointing the way forward to new methodologies that can be driven by, new theoretical developments. With a unique combination of leading international expertise in general pragmatics, L2 pragmatics, and research methodology, the authors describe in detail the methods, including the most recent techniques, by which pragmatics of all types can be pursued in L2 contexts. This volume argues that L2 pragmatics research needs to expand from its initial base by drawing from a wider range of sources, such as Corpus Linguistics and Psycholinguistics. Clear, accessible, and practical, Second Language Pragmatics will be valuable to novice and seasoned researchers alike in second language pragmatics, general pragmatics, and second language acquisition courses.

Speech Production and Second Language Acquisition--Judith Kormos 2014-05-12 This extremely up-to-date book, Speech Production and Second Language Acquisition, is the first volume in the exciting new series, Cognitive Science and Second Language Acquisition. This new volume provides a thorough overview of the field and proposes a new integrative model of how L2 speech is produced. The study of speech production is in its own subfield within cognitive science. One of the aims of this new book, as is true of the series, is to make cognitive science theory accessible to second language acquisition. Speech Production and Second Language Acquisition examines how research on second language and bilingual speech production can be grounded in L1 research conducted in cognitive science and in psycholinguistics. Highlighted is a coherent and straightforward introduction to the bilingual lexicon and its role in spoken language performance. Like the rest of the series, Speech Production and Second Language Acquisition is tutorial in style, intended as a supplementary textbook for undergraduates and graduate students in programs of cognitive science, second language acquisition, applied linguistics, and language pedagogy.

Second Language Writing Systems--Prof. Vivian Cook 2005-05-23 Second Language Writing Systems looks at how people learn and use a second language writing system, arguing that they are affected by characteristics of the first and second writing systems, to a certain extent independently of the languages involved. This book presents for the first time the effects of writing systems on language reading and writing and on language awareness, and provides a new platform for discussing bilingualism, literacy and writing systems. This book provides a platform for discussing bilingualism, literacy and writing systems. The book is interdisciplinary, with contributions not only from applied linguists and psychologists but also corpus linguists, educators and phoneticians. A variety of topics are covered, from handwriting to spelling, word recognition to the mental lexicon, and language textbooks to metalinguistic awareness. Though most of the studies concern adult L2 learners and users, other populations covered include minority children, immersion students and bilingual children. While the emphasis is on English as the L2 writing system, many other writing systems are analysed as L1 or L2: Arabic, Chinese, Dutch, Gujarati, Indonesian, Irish, Italian and Japanese. Approaches that are represented include contrastive analysis, transfer, poststructuralism, connectionism and corpus analysis. The book is a major advance in SLA and bilingualism research, students and teachers around the world, language teachers will also find much food for thought.

Acquisition of Second Language Syntax--Susan Braidi 2020-11-26 This
book deals with the questions asked about the L2 acquisition process within different research paradigms, examines the results found in each approach, and evaluates the contributions of each to our understanding of L2 acquisition of syntax and to possible implications for L2 instruction.

**Using Priming Methods in Second Language Research** - Kim McDonough 2011-02-25 Using Priming Methods in Second Language Research is an accessible introduction to the use of auditory, semantic, and syntactic priming methods for second language (L2) processing and acquisition research. It provides a guide for the use, design, and implementation of priming tasks and an overview of how to analyze and report priming research. Key principles about auditory, semantic, and syntactic priming are introduced, and issues for L2 researchers to consider when designing priming studies are pointed out. Empirical studies that have adopted priming methods are highlighted to illustrate the application of experimental techniques from psychology to L2 processing and acquisition research. Each chapter concludes with follow-up questions and activities that provide additional reinforcement of the chapter content, while the final chapter includes data sets that can be used to practice the statistical tests commonly used with priming data.

**Conditions for Second Language Learning** - Bernard Spolsky 1989